

第 37 回

平成15年度 英語学力テスト A

問題用紙

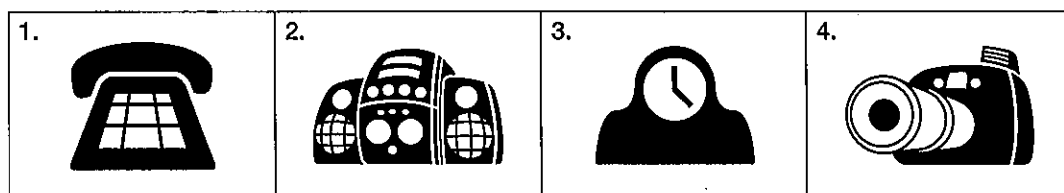
テストを始める前に

1. 学校名, 組, 番号, 氏名はテスト開始前に, マークシートに記入して下さい。
2. 問題は 1 ページから 6 ページまであります。
3. 解答はマークシートに記入して下さい。
4. テスト時間は45分です。(聞き取りテスト約11分を含む)
5. 問題の内容は次のようになっています。
 - ① 放送による聞き取り
 - ② 会話表現
 - ③ 熟語
 - ④ 単語
 - ⑤ 文法
 - ⑥ ⑦ 読解

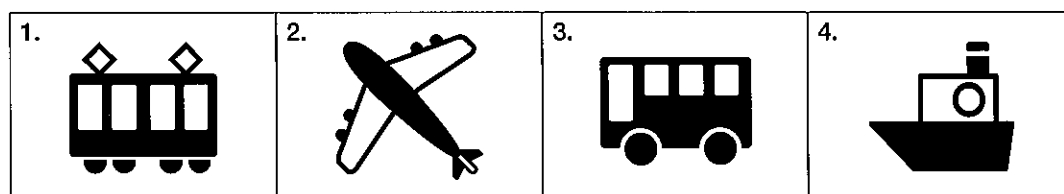
1 問題はすべて放送によって行います。(答えの選択肢も放送で読めます。)

放送を聞いて質問に対して最も適している答えを選びなさい。

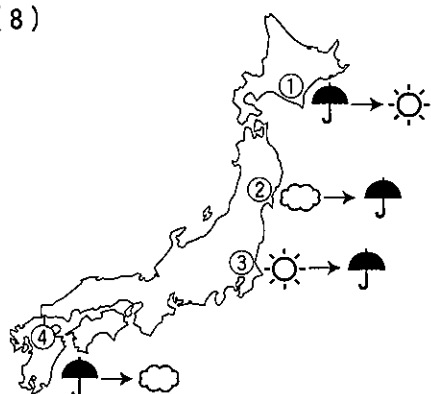
- (1) 1. 2. 3. 4.
 (2) 1. 2. 3. 4.
 (3) 1. 2. 3. 4.
 (4) 1. 2. 3. 4.
 (5) 1. 2. 3. 4.
 (6)



(7)



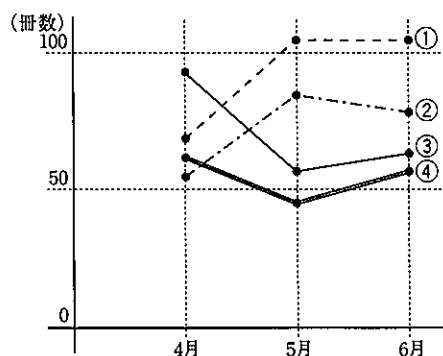
(8)



(9)

選択肢	列車名	発車時刻	行 先	乗場
①	ひたち	9:06	勝 田	5
②	のぞみ	9:14	博 多	3
③	こまち	9:32	秋 田	3
④	なすの	9:36	郡 山	5

(10)



2 次の(11)～(18)の対話を完成させるのに最も適しているものを選びなさい。

(11) A: You don't play tennis, do you?

B: ()

- | | |
|---------------------|----------------------|
| 1. No, not at all. | 2. Better than you. |
| 3. Fine, thank you. | 4. It's my pleasure. |

(12) A: May I speak to Ken Varden?

B: () Can I take a message?

1. I don't know Ken Varden. He doesn't work here.
2. Speaking.
3. I'm afraid you have the wrong number.
4. I'm afraid he is out now.

(13) A: How was the baseball game yesterday?

B: We won.

A: That's great! ()

- | | | | |
|------------------|--------------|---------------------|----------------|
| 1. Do your best! | 2. Cheer up! | 3. Congratulations! | 4. You'll win! |
|------------------|--------------|---------------------|----------------|

(14) A: ()

B: Sorry, I'm a stranger here.

- | | |
|--------------------------|--------------------------|
| 1. Do you know the time? | 2. What do you want? |
| 3. How do you do? | 4. Where is the station? |

(15) A: ()

B: Hi! How was school today?

- | | |
|--------------|-----------------------|
| 1. I'm home. | 2. I'm at school. |
| 3. Hurry up! | 4. You're late again. |

(16) A: I'm afraid I have a cold.

B: Do you have a fever?

A: ()

B: Let me take your temperature.

- | | |
|--------------------|------------------------|
| 1. Yes, I hope so. | 2. Yes, I think so. |
| 3. No, thank you. | 4. No, I don't eat it. |

(17) A: Do you have any plans for the weekend?

B: No. (a)

A: Good. Would you like to come to my house for dinner?

B: Oh, thank you. (b)

- | | |
|--------------------------|-------------------|
| 1. (a) I don't know. | (b) I'd like. |
| 2. (a) I have plans. | (b) I'll like it. |
| 3. (a) I'm free. | (b) I'd like to. |
| 4. (a) I don't think so. | (b) I'll like to. |

(18) A: Next. Passport, please.

B: (a)

A: How long are you going to stay?

B: (b)

A: What's the purpose of your stay?

B: (c)

A: O.K.

- | | | |
|-----------------------------|-------------------|--------------------------|
| 1. (a) How are you? | (b) A month. | (c) Business. |
| 2. (a) Here you are. | (b) About a week. | (c) Sightseeing. |
| 3. (a) This is mine. | (b) Two minutes. | (c) I'm not sure. |
| 4. (a) This is my passport. | (b) Two weeks. | (c) I can speak English. |

3 次の(19)～(23)の下線部の意味として最も適しているものを選びなさい。

(19) After a while the boy stopped crying.

1. いつの間にか 2. すぐに 3. 突然に 4. しばらくして

(20) I'm afraid the food was not very good.

1. 残念ながら 2. 私は～が心配だ 3. 私は～が不満だ 4. 率直に言って

(21) The students left the room one after another.

1. 一斉に 2. われさきにと 3. 次々と 4. 徐々に

(22) He put down her phone number on the paper.

1. 下に置いた 2. 書き留めた 3. 暗記した 4. 調べた

(23) We picked up many cans on the beach.

1. 捨てた 2. 拾った 3. 投げた 4. 集めた

4 次の(24)～(28)の英文を完成させるのに最も適しているものを選びなさい。

(24) How long will this fine weather () ?

1. last 2. feel 3. save 4. leave

(25) The trains for Ueno come () twenty minutes.

1. every 2. all 3. on 4. at

(26) Mariko won the first () in the English speech contest.

1. top 2. name 3. prize 4. class

(27) He found some money on his () home.

1. way 2. street 3. back 4. road

(28) Because I couldn't () a bus, I was late for school.

1. ride 2. meet 3. move 4. catch

5 次の(29)～(38)の英文を完成させるのに最も適しているものを選びなさい。

(29) We are the ones () held the party.

1. which 2. who 3. what 4. how

(30) Ken () his father.

1. is looking 2. is liking 3. looks like 4. likes to

(31) Do you know ()?

1. how much to cost 2. how it costs
3. how much does it cost 4. how much it costs

(32) There are many words () from abroad.

1. brought 2. bring 3. are brought 4. bringing

(33) () a beautiful picture it is!

1. What 2. How 3. Which 4. Where

(34) Billy has two cars. One is black and () is white.

1. another 2. other 3. the other 4. a second

(35) Mary enjoyed () pictures.

1. to draw 2. drawing 3. drew 4. draw

(36) Kumiko was kind () to send me a birthday present.

1. so 2. able 3. enough 4. full

(37) We had () rain last year.

1. few 2. much 3. many 4. all

(38) The letter () him sad.

1. brought 2. made 3. had 4. gave

6 次の文を読んで、下の設問(39)～(42)に答えなさい。

Holland (注) has fifteen million people and has the same number of bikes! There are people who have more than one bike: one for going to school or work, one for holidays and one for sports events.

The Dutch government (注) wants more people to use bikes, because bike riding is good for health and the environment.

In this way the “white bike plan” was started. (40) It is simple: The government buys white bikes and puts them on the streets and in parks. If you need a bike you can use one, and when you're finished with it you leave it wherever you like, (注) so someone else can use it. This plan doesn't really work in the big cities, but it succeeds in other places.

(注) Holland オランダ, The Dutch government オランダ政府,
wherever you like 好きな所などどこでも

(39) オランダにおける自転車の利用として本文の内容と一致しないものを選びなさい。

1. 体力増進の器具として利用する。
2. 通勤通学に利用する。
3. 休日の娯楽に利用する。
4. 運動競技に利用する。

(40) 下線部 (40) の理由として最も適切なものを選びなさい。

1. 交通事故を減らすため。
2. 健康と環境に良いため。
3. 自転車の普及率を上げるため。
4. 放置自転車をなくすため。

(41) “white bike plan” の利用法として最も適切なものを選びなさい。

1. 必要なときにいつでも使える。
2. 利用は公園内に限定されている。
3. 使った自転車はもとの場所に返す。
4. 政府関係者のみ使える。

(42) 本文の内容と一致するものを選びなさい。

1. The government gives each family a bike.
2. Each person has only one bike and rides it everyday.
3. There are fifteen million bikes in Holland.
4. The “white bike plan” succeeds all over the country.

7 次の文を読んで、下の設問(43)～(46)に答えなさい。

When I was a university student in Tokyo, I liked to play the saxophone on the street.
(注)
There was one night I will never forget. I was playing at the station. Some people were listening to me, but one businessman seemed interested. After I finished playing, he talked to me.

“Hello. I enjoyed your music,” he said, “I play the trombone. Many years ago when I
(注)
was a student, I went to New York City. Just like you, I played music on the street. As I was playing, an American businessman came to me and said, ‘you have to be my guest this evening.’ First, he took me to his favorite restaurant. Then he said, ‘you must visit a jazz club with me.’ I could enjoy real jazz there. Tonight, I would like to do the same thing for you.”

That was five years ago in Japan. Now I live in the United States. I sometimes think about that night and I look forward to meeting a foreign musician on the street.
(注)

(注) saxophone サクソフォーン, trombone トロンボーン,
look forward to ～ ～を楽しみにする

(43) 次の問いの答えとして最も適しているものを選びなさい。

Where was the writer's favorite place to play the saxophone?

1. At a jazz club.
2. On the street.
3. At a restaurant.
4. On the stage.

(44) 次の問いの答えとして最も適しているものを選びなさい。

Why did the businessman have an interest in the writer?

1. Because the writer played an expensive saxophone.
2. Because he liked the trombone played by the writer.
3. Because the writer played the saxophone very well.
4. Because he remembered his young days.

(45) 次の問いの答えとして最も適しているものを選びなさい。

What happened after the businessman talked to the writer?

1. The writer was invited to the businessman's house.
2. The writer enjoyed dinner and jazz with the businessman.
3. The writer was given some money.
4. The writer played music with the businessman.

(46) 本文のタイトルとして最も適しているものを選びなさい。

1. One Night I Will Never Forget.
2. Good Experience in New York.
3. Playing The Saxophone.
4. Student Life in Tokyo.

C

C

聞き取りテスト問題 (約11分)

平成15年度 英語学力テスト A

- 1 ただ今から放送による聞き取りテストを行います。問題は10問あります。(1)～(5)は対話を聞いて答えるものです。(6)～(10)は絵を見て答える問題です。4つの答えの中から最も適しているものを選びなさい。

放送は2回繰り返します。では、始めます。

- (1) A : I have two tickets for a concert, Jimmy.
B : Wow! When is it?
A : Tonight. Can you come?
B : That would be great.

Question: Does Jimmy want to go to the concert?

1. Tonight. 2. Two tickets. 3. No, he doesn't. 4. Yes, he does.

- (2) [ノックの音]

A : Just a minute. [ドアを開ける音]
B : Here's some fruit. Are you studying hard?
A : Yes, of course.
B : Really? What subject are you studying now?

Question: Where are they talking?

1. By the pool. 2. At a library. 3. In a study room. 4. At a park.

- (3) A : Could you tell me how to get to Mito?

B : Sure. Take the next yellow train to Tomobe, and then change trains there.

Question: What does she want to know?

1. The number of times to change trains. 2. The fare to Mito.
3. The time to arrive in Mito. 4. How to get to Mito.

- (4) A : I'd like to see you next week. When can I see you?

B : I have some free time on Wednesday.

A : How about the day after that?

B : Sure. That'll be O.K.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and the role of the accounting department in ensuring the integrity of the financial data.

2. The second part of the document outlines the various methods used to collect and analyze financial data, including the use of spreadsheets and specialized accounting software.

3. The third part of the document describes the process of reconciling the financial records with the actual transactions and the importance of identifying and correcting any discrepancies.

4. The fourth part of the document discusses the role of the accounting department in providing financial reports to management and the importance of ensuring that these reports are accurate and timely.

5. The fifth part of the document outlines the various methods used to ensure the accuracy and integrity of the financial data, including the use of internal controls and the implementation of a robust audit trail.

6. The sixth part of the document describes the process of preparing the financial statements and the importance of ensuring that these statements are accurate and compliant with the relevant accounting standards.

7. The seventh part of the document discusses the role of the accounting department in providing financial advice to management and the importance of ensuring that this advice is based on accurate and reliable data.

8. The eighth part of the document outlines the various methods used to ensure the accuracy and integrity of the financial data, including the use of internal controls and the implementation of a robust audit trail.

9. The ninth part of the document describes the process of preparing the financial statements and the importance of ensuring that these statements are accurate and compliant with the relevant accounting standards.

Question: When will they meet?

1. Wednesday. 2. Thursday. 3. Friday. 4. Saturday.

(5) A : I'd like a sandwich and some orange juice.

B : For here or to go?

A : For here, please.

B : Certainly.

Question: Where are they?

1. At a supermarket. 2. At a fast-food restaurant.
3. At a flower shop. 4. At a hospital.

(6) You use this to talk to a person who is in a different place.

Question: Which is the right picture?

(7) It looks like a box. When we get on it, we usually need some money. It moves on the road.

Question: Which is the right picture?

(8) Good morning, it's time for the area weather report. Today it is going to be sunny. It'll be 25. In the evening, it will rain. You should take your umbrella with you.

Question: Where can you hear this report?

(9) A : Where is our train? Is it on Track No.5?

B : No. On Track No.3. Well, we still have some time before our train leaves. I'd like to go to the shop to buy something to drink and eat. What will you do?

A : I'll go to the coffee shop and have some coffee.

B : O.K. Let's meet on Track No.3 at 9:20, so we will have about ten minutes before our train leaves.

A : O.K. See you then.

Question: Which train will they take?

(10) 4つのクラスの図書貸し出し冊数を月別に示したグラフについて英語で説明します。Beckyのクラスを選び番号で答えなさい。

In April Ken's class read more books than the other classes, about 90 books. Becky's class was the highest in May and June.

以上で放送による聞き取りテストを終わります。次の問題に進みなさい。

英語学力テストA [6][7]読解訳例 (訳は、学習用に直訳に近い形になっています。)

[6]

オランダには1500万人の人がおり、同じ数の自転車がある。2台以上の自転車を持っている人もいる。学校に行くためのもの、仕事に行くためのもの、休日の娯楽用そして運動競技のためのものである。

オランダ政府はより多くの人々に自転車を使ってほしいと思っている。なぜなら自転車に乗ることは健康と環境に良いからである。

このようにして「ホワイト・バイク・プラン」は始められた。それは簡単である。政府は白い自転車を買ひ、それらを道路や公園に置く。もし自転車が必要ならそれを使うことができ、それが使い終わったときには好きなところならどこでも置いて立ち去ることができる。そして誰でもそれを使うことができる。このプランは大きな都市ではあまりうまくいかないが、他の場所では成功している。

[7]

私は東京で大学生だったころ、路上でサクソフォーンを演奏するのが好きだった。私が決して忘れることができない夜がある。私は駅で演奏していた。何人かの人々が私の演奏を聴いていたが、一人のビジネスマンが興味を持ったようだった。私が演奏し終わったあと、彼は私に話しかけた。

「こんばんは。私はあなたの演奏をととても楽しみました。」と彼は言った。「私はトロンボーンを演奏します。何年も前、私が学生だったとき、私はニューヨークに行きました。ちょうどあなたのように、私は路上で演奏しました。私が演奏しているとき、一人のアメリカ人ビジネスマンが私のところに来て言いました。『あなたは今晚私のゲストにならないといけない。』と。最初、彼は私を彼のお気に入りのレストランに連れて行ってくれました。そして彼は言いました。『あなたは私とジャズクラブに行かなければなりません。』と。私はそこで本物のジャズを楽しみました。今夜、私はあなたに同じことをしたいのです。」

あれは5年前に日本であったことだ。今私はアメリカに住んでいる。私はときどきあの夜のことを思い出し、路上で外国人のミュージシャンに会うのを楽しみにしている。

平成15年度 英語学力テスト A 解答

大問	小問	正解	配点	大問	小問	正解	配点	大問	小問	正解	配点
1	(1)	4	各 2 20点	3	(19)	4	各 2 10点	6	(39)	1	各 3 12点
	(2)	3			(20)	1			(40)	2	
	(3)	4			(21)	3			(41)	1	
	(4)	2			(22)	2			(42)	3	
	(5)	2			(23)	2		7	(43)	2	各 3 12点
	(6)	1		4	(24)	1	(44)		4		
	(7)	3			(25)	1	(45)		2		
	(8)	3			(26)	3	(46)		1		
	(9)	3			(27)	1	各 2 20点				
	(10)	1			(28)	4					
2	(11)	1	5	(29)	2	各 2 20点					
	(12)	4		(30)	3						
	(13)	3		(31)	4						
	(14)	4		(32)	1						
	(15)	1		(33)	1						
	(16)	2		(34)	3						
	(17)	3		(35)	2						
	(18)	2		(36)	3						
				(37)	2		各 2 20点				
				(38)	2						